

Institutional Policy for identification of Slow and Advanced Learners

Identification of the learning capacity of the students at entry point is essential for adopting appropriate teaching methodologies. The institution adopts the policy of identifying the slow and advanced learners on the basis of the performance in the previous examination.

The students with less than 40% marks in the previous year examination are identified as slow learners. Teachers, at their own level informally try to identify the students and address their learning needs and queries in the teaching learning mechanism. The slow learners identified both by their performance in the previous year examinations and informal methods adopted by teachers are given appropriate treatment to improve their learning abilities. The methodologies such as, repetitive explanations, verbal question answer sessions, weekly revision lectures, demonstrations etc. are adopted to enhance their learning abilities and improve their academic performance.

The students with more than 60% marks in the previous examinations are identified as advanced learners. The advanced learners are given opportunities to explore in respective courses. These students are encouraged to participate in group discussions, students' seminars, project work, field projects etc.. Besides, they are also encouraged to explore in respective subjects through developing research aptitude.

The academic year 2020-21 witnessed lockdown posed by Covid-19 pandemic. The academic delivery system for almost entire year was on online mode as per the direction of the Government. Both slow and advanced learners were given appropriate opportunities to improve their learning abilities through the best possible methodologies through online LMS such as Google classroom, Google forms, Testmoz, Kahoot, Youtube channels, subject related websites etc.

Hence, the institution strives to give equal opportunities to all the students with diverse learning abilities.

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