

Swami Vivekanand Night College of Arts and Commerce Dombivli (East) – 421201

Curriculum Feedback Analysis Report 2020-21

The feedback on curriculum was collected from students, teachers, alumni and employers. The responses are analyzed subsequently. The brief report of feedback analysis is as under.

| Name | Objective | Responses | Findings |
|------------|---|---------------|---|
| Curriculum | To understand the current scenario of the curriculum and the practical application to identify industry-academia gap from employers, students, alumni and teachers. | Students: 560 | Students: The curriculum should be practical and job oriented Faculty: Syllabus should be redefined to include latest in technology and industry requirement. Examination pattern should rely upon practicals Employers: The curriculum should be revised to cater industry needs. Priority to development of communication skill and technical skills. Alumni: Industry oriented approach is needed in curriculum design and development. |

IQAC Coordinator



Principal
PRINCIPAL
SWAMI VIVEKANAND NIGHT COLLEGE
OF ARTS & COMMERCE DOM: NIVLI (E)

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General Feedback Analysis Report 2020-21

The responses from the students on physical and learning infrastructure and toher facilities provided by the institution have been obtained through online feedback system for the academic year 2020-21. The brief findings of the feedback received from the students are discussed below.

Library

- Students are satisfied about availability of books and book issuance policy to the extent of 81% of total responses.
- 62% students are highly satisfied with the book bank scheme. However, few students mentioned that book bank scheme may be extended to more number of students in the interest of maximum possible numbers of total strength.
- Over 80% of the students responded that they are satisfied with the reading room facility.
- 28% students expected that the space for reading room may be increased.

Class Room

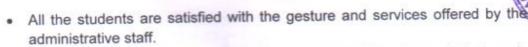
- All the students are satisfied with the availability of sufficient space in the classroom.
- % students are of the opinion to have smart board in the classrooms to make their learning more effective.
- 85% of the students are satisfied with the cleanliness and sanitation facilities available on campus.
- All students are satisfied with the security services available on the campus.

Gymkhana

- 80% students are satisfied with the facilities provided in Gymkhana.
- All the students are agreed that the facilities for indoor and outdoor sports facilities are up to their satisfaction.

Administration Office

 All the students responded that they are satisfied with the procedure followed by administrative office during admission is hassle free and time bound.



 Over 80% of the students agreed that their administrative work is done in time.

Other facilities

- All the students are satisfied with the computer laboratory facility.
- 68% students are satisfied with the restroom facility offered by the institution.
- All the students are satisfied with the system run by Examination Department in timely Redressal of examination related grievances.

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Rashtriya Shikshan Sanstha's

Swami Vivekanand Night College of Arts and Commerce,

Dombivli (east)

ACTION TAKEN REPORT

(Based on the feedback received from different stakeholders on curriculum)

(ACADEMIC YEAR - 2010-21)

| (NENDEMILE | 1EHK - 2010-21) | |
|---|---|--|
| Feedback on curriculum (Received from the stakeholders) | Action Taken | |
| oriented | Practical and job oriented certificate courses such as tally, computer applications in economics are introduced | |
| The examination pattern should rely upon practical | Hands on practice and evaluation based on the same for courses framed by the institution | |
| Priority to development of communication and technical skills | | |
| Syllabus should be redefined to inculcate latest technology and industrial requirements | Concerned teachers have raised these issues verbally in formal meeting of revised syllabus in the presence of Board of Studies members from time to time. | |

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