

- 1) Name of the department :History
- 2) Year of Establishment : 1998
- 3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :UG (B.A. and B.Com.)
- 4) Names of Interdisciplinary courses and the departments/units involved: Nil
- 5) Annual/ semester/choice based credit system (programme wise) : 6 Semesters
- 6) Participation of the department in the courses offered by other departments

The students and faculties participate in the various activities conducted by other department.

- 7) Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
- 8) Details of courses/programmes discontinued (if any) with reasons :N.A.
- 9) Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professor	--	--
Assistant Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Vijay Gaibi More	M.A., Ph.D.	Asst. Prof.	Military History / Dalit Movement	14	Nil

- 11) List of senior visiting faculty :Nil
- 12) Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
- 13) Student -Teacher Ratio (programme wise) : 330:1
- 14) Number of academic support staff (technical) and administrative staff; sanctioned and filled : N.A.

**15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG : 01 teacher with PG, Ph.D.**

**16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :Nil**

**17) Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :01 Minor Research Projects Funded by Board of College and University Development (BCUD), University of Mumbai during 2010-11**

**18) Research Centre /facility recognized by the University: Nil**

**19) Publications:**

**a) Publication per faculty: 5**

Number of papers published in peer reviewed journals (national / international) by faculty and students : 06

**Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil**

Monographs : Nil

Chapter in Books :

Books Edited : Nil

Books with ISBN/ISSN numbers with details of publishers:3

Citation Index :

SNIP : Nil

SJR: Nil

Impact factor: Nil

h-index:

**11. Areas of consultancy and income generated : Nil**

**12. Faculty as members in**

**National committees b) International Committees c) Editorial Boards.... :**

**1. Indian History Congress**

**13. Student projects**

**Percentage of students who have done in-house projects including inter departmental/programme : 20%**

**Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : Nil**

**14. Awards / Recognitions received by faculty and students : Nil**

**15. List of eminent academicians and scientists / visitors to the department :**

Sr. No.	Name	Designation	Programme
01	Dr. Anagha Kamble	Assistant Professor Dept . of History University of Mumbai	History Subject For Competitive Exams

**25. Seminars/ Conferences/Workshops organized & the source of funding :Nil**

- a) National
- b) International

**28. Details of Infrastructural facilities**

**Library:** Collection of few reference books and periodicals is available in departmental library. In the centralized library of the College is equipped with text books, reference books, atlas, outline maps, topographical maps, geological quadrangles and some books and reading material in digital form to caters to the needs of the students of the College.

**Internet facilities for Staff & Students:** Common Internet facility is available for staff and student in the library.

**Class rooms with ICT facility:** Nil. However, portable LCD and screen and Internet facility with laptop is made available as and when required for the lecturing purpose.

**Laboratories :N.A.**

**29. Number of students receiving financial assistance from College, university, government or other agencies:** The students are offered the scheme to pay their fees in installments. Further the First three rank holders are rewarded with cash prizes. Similarly the students can avail the benefits for Financial assistance from Government of Maharashtra.

**30. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:** Special and guest lectures, presentations, study tours and field survey are arranged for the students apart from class room teaching.

**31. Teaching methods adopted to improve student learning:** The students are given classroom teaching in normal course of academic activity. The slow learners are given extra coaching.

**32. Participation in Institutional Social Responsibility (ISR) and Extension activities:** The students and faculty members are associated with social activities in tribal areas through NSS in the College.

**33. SWOT analysis of the department and Future plans :**

**Strengths**

- The College has full-fledge computer laboratory which can provide hands-on-training of accounting software to the students of the College.
- The College has considerable number of reference books, textbooks, journals in the library along with internet facility for the students and teachers.
- The students of the department actively participate in social and cultural activity of the College.
- Academic and career counseling to the students.

**Weakness**

- Students being employed find it difficult to devote sufficient time.
- Most of the students are first generation learners.
- Paucity of time due to Choice based credit system introduced by the UOM

**Opportunities**

- A degree in History provides a set of transferable skills that are applicable to a wide range of careers such as law, publishing, journalism and the media, museums, librarianship and archive work, teaching, advertising, work in the development sector, global charity work etc.

**Challenges**

- Adverse student-teacher ratio.
- Insufficient employment opportunities.
- Course contents not according to industry requirements.

**Future plans**

- To impart new and innovative methods of teaching.
- Career counseling
- Organization of Workshops/Seminars for the students.