

COURSE OUTCOMES

Department: ECONOMICS

Class: TYBA/ Sem - 6

Name of the Paper /RESEARCH METHODOLOGY: PAPER-XVI

Name of the Faculty:Dr. Subhash Taterao Pandit

Academic Year: 2020-21

Module – 4 – Research Report Writing		
	Course Outcomes	Teaching methods
Types of Research Report: Technical, Popular, Interim, Summary, Article Format of a Research Report Principles of writing the Research Report: Organization and Style - Contents-Styles of reporting- Steps in drafting Reports- Editing the final draft-Evaluating the final draft Organization of the Research Report: Preliminaries, Contents of Report, Structuring the Report: Chapter format- Pagination- Identification- Using quotations- Presenting footnotes, abbreviations- Presentation of tables and figures- Referencing- Documentation- Use and format of appendices- Indexing - Bibliography, Appendices	<ol style="list-style-type: none">1. Define the concept and types of research report.2. Understand the format of a research report and principles of writing the research report.3. Learners will understand the organization and style of research report writing.4. Learners will understand the relationship importance of research report writing.7. Understand the limitations of research report writing.8. Learners will understand the structuring the report.	<ol style="list-style-type: none">1. Chalk and talk2. Group discussion3. PPT presentation4. Class tests.5. Home assignments.6. e-Recourses

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Department: ECONOMICS

Class: TYBA/ Sem - 6

Name of the Paper / DEVELOPMENT THEORY AND EXPERIENCE: PAPER XVII

Name of the Faculty:Dr. Subhash Taterao Pandit

Academic Year: 2020-21

Module – I- Demography and Development		
	Course Outcomes	Teaching methods
Demographic concepts; birth and death rates, age structure, fertility and mortality; demographic transitions during the process of development; gender bias in preferences and outcomes and evidence on unequal treatment within households; connections between Income, mortality, fertility choices and human capital accumulation.	<ol style="list-style-type: none"> 1. Discuss on the concept of demography 2. Learners will understand the concepts and causes of birth and death rates. 3. Understand the compare the birth rate and death rate in Indian economy 4. Learners will understand the age structure, fertility and mortality. 5. Explain the demographic transitions during the process of development. 6. define the human capital accumulation 7. Understand the gender bias in preferences and outcomes and evidence on unequal treatment within households. 	<ol style="list-style-type: none"> 1. Chalk and talk 2. Group discussion 3. PPT presentation 4. Class tests. 5. Home assignments. 6. e-Recourses
Module –II - Structural Transformation		
The Lewis model –Clark-Fisher model of structural change , Urbanization: Trends and Projections with reference to India, Urbanization and Development, Causes of urbanization, Urban informal sector, Policies for the urban informal sector, Migration and development, Economic theory of rural-urban migration: Harris-Todaro migration model	<ol style="list-style-type: none"> 1. Discuss on the Lewies model, Clark, Fisher mode; of structural changes. 2. 2. Define the concept of structural changes 3. Learners will understand the urbanization trends and projections with reference to India. 5. Understand the concepts and causes of urbanization 6. Learners understand will be development economic theory of rural – urban migration. 7. discuss on the Harris-Toderao migration model. 	<ol style="list-style-type: none"> 1. Chalk and talk 2. Group discussion 3. PPT presentation 4. Class tests. 5. Home assignments. 6. e-Recourses
Module-3- Land, Labor and Credit Markets:		
Role of Agriculture in Economic Development, Market Failure and Agriculture, The distribution of land ownership; Land reform and its effects on productivity; contractual relationships between tenants and landlords; Land Acquisition; Nutrition and Labour Productivity; Rural Credit Market; Microfinance; Inter-linkages between Rural Factor Markets.	<ol style="list-style-type: none"> 1. Discuss on the role of agriculture in economic development 2. Learners will understand the market failure and agriculture, distribution land 3. Understand the concept land reform and its effects on productivity. 4. Learners will understand th relationships between tenants and landlords. 6. Define the nutrition and labour productivity. 7. Understand the difference between rural credit markets and urban credit markets 8. Illustrate the meaning and objectives of microfinance and its importance 	<ol style="list-style-type: none"> 1. Chalk and talk 2. Group discussion 3. PPT presentation 4. Class tests. 5. Home assignments. 6. e-Recourses
Module-4- The Environment and Development		
The core of environmental problems- Rural poverty and	<ol style="list-style-type: none"> 1. Learners understand the concepts and importance of environment 	<ol style="list-style-type: none"> 1. Chalk and talk

<p>environmental destruction industrialization and environmental pollution - Economic models of environmental issues: privately owned resources, common property resources, public goods: regional environmental degradation and the free rider problem, limitations of public goods</p>	<p>development 2. Understand the environment problems. 3. Discuss on the rural poverty and environmental destruction industrialization and environmental pollution 4. Illustrate the concepts and limitations privately owned resources, common property resources, public goods: regional environmental degradation and the free rider problem, limitations of public goods</p>	<p>2. Group discussion 3. PPT presentation 4. Class tests. 5. Home assignments. 6. e-Recourses</p>
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COURSE OUTCOMES

Department: ECONOMICS

Class: TYBA/ Sem - 6

Name of the Paper / INTERNATIONAL TRADE, POLICY AND PRACTICE: PAPER- XVIII

Name of the Faculty: Dr. Subhash Taterao Pandit

Academic Year: 2020-21

Module – 1- Introduction		
	Course Outcomes	Teaching methods
Inter regional and international trade, Role of Dynamic factors i.e. change in Tastes, Technology and Role of Factor Accumulation. Foreign Exchange Rate: Concepts - Short and Forward rates - Foreign Exchange rate Determination – Fixed and flexible exchange rate – Interrelationship between exchange rates and Interest rates. Exchange Rate system in India, managed floating, Current and Capital Account Convertibility and their impact, FEMA.	<ol style="list-style-type: none"> 1. Define the concept and meaning of inter regional international trade 2. Learners will understand the role of dynamic factor i.e. change in tastes 3. Understand the technology and role of factor accumulation. 4. Discuss on the concept and types of foreign exchange rate 5. Learners will understand the difference between fixed and flexible exchange rate. 6. Understand the interrelationship between exchange rate and interest rate. 7. Understand the difference between current and capital account. 8. Learners understand the objectives and functions of FEMA 9. Learners understand the importance of FEMA. 	<ol style="list-style-type: none"> 1. Chalk and talk 2. Group discussion 3. PPT presentation 4. Class tests. 5. Home assignments. 6. e-Recourses
Module-II- Emerging new International Economic Order		
GATT, Uruguay Round, WTO, WTO Agreement, Dispute settlement Mechanism, Impact of WTO on Emerging Economies and India, Doha Round and implications of its failure- Emergence of Regional Free Trade agreements (FTA), Bilateral Investment Treaty (BIT), Double Taxation Avoidance Agreement (DTAA).	<ol style="list-style-type: none"> 1. Define the emerging new international economic order. 2. Learners will understand the objectives and functions of GAAT. 3. Understand the introduction of WTO. 4. Discuss on the objectives and functions of WTO. 5. Learners understand the role of GAAT and WTO in international economy. 6. Learners will understand the FTA, BIT and DTAA 7. Illustrate the importance of trade agreements. 	<ol style="list-style-type: none"> 1. Chalk and talk 2. Group discussion 3. PPT presentation 4. Class tests. 5. Home assignments. 6. e-Recourses
Module-III- International Financial Institutions and International Debt Problem.		
IMF, World Bank, Asian Development Bank (ADB) –New Development Bank (NDB), Asia Infrastructure Investment Bank (AIIB) and their role with special reference to India. South East Asian Crisis and Lessons for India, Global Economic Crisis, Global Financial Crisis of 2008, International Debt Problem – Emerging Global Financial Architecture.	<ol style="list-style-type: none"> 1. Discuss on the concept and importance of international financial institution 2. Learners Understand the objectives and functions of ADB, NDB, AIIB and their role with special reference to India India. of export finance 3. Understand the causes and effects on global economics crises. 4. Discuss on the crisis of 2008 5. Illustrate the international debt problem 	<ol style="list-style-type: none"> 1. Chalk and talk 2. Group discussion 3. PPT presentation 4. Class tests. 5. Home assignments. 6. e-Recourses
Module-IV- Role of Foreign Capital Flow		
Factors determining Foreign Investment, Foreign Institutional Investment (FII), Qualified Foreign Investment (QFI),	<ol style="list-style-type: none"> 1. Discuss on role of foreign capital flow 2. Learners understand the foreign investment, FII, QFI, FPI 	<ol style="list-style-type: none"> 1. Chalk and talk 2. Group discussion 3. PPT presentation

Foreign Portfolio Investment (FPI), Role of FDI in Economic Development- Factors influencing FDI inflows- Green Field and Brown field FDI in India, Foreign Investment and Role of MNCs in India.	3. Understand the importance and role of foreign investment in economic development 4. Explain the foreign investment and role of MNCs in India	4. Class tests. 5. Home assignments. 6. e-Recourses
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Department: ECONOMICS

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Name of the Paper / MACRO ECONOMICS III- XIII

Name of the Faculty: Dr. Subhash Taterao Pandit

Academic Year: 2020-21

Module – I – The Goods Market in the Open Economy		
	Course Outcomes	Teaching methods
Trade Balance and its implications for GDP calculations – Export and Import Functions – The Real Exchange Rate and why it matters – Why equilibrium GDP is consistent with a trade imbalance? – Fiscal and Exchange Rate Policy with a Fixed Exchange Rate.	1. define the concept of trade balance and its implications for GDP calculations, 2. Understand the export and import functions 3. Learners will understand the difference between import and export function 4. Learners will understand the real exchange rate. 5. Explain the why equilibrium GDP Is consistent with a trade imbalance. 6. Define the fixed exchange rate	1. Chalk and talk 2. Group discussion 3. PPT presentation 4. Class tests. 5. Home assignments. 6. e-Recourses
Module – II – Money/Financial Markets and Mundell-Fleming Model		
The LM equation for the open economy – Uncovered Interest Parity and its implications for exchange rate determination – The combined IS/LM/UIP model. Fiscal and Monetary Policy under Fixed and Flexible Exchange Rates – The Mundell- Fleming trilemma. The LM equation for the open economy – Uncovered Interest Parity and its implications for exchange rate determination – The combined IS/LM/UIP model. Fiscal and Monetary Policy under Fixed and Flexible Exchange Rates – The Mundell- Fleming trilemma.	1. Learners will understand the LM equation for the open economy. 2. Understand the meaning and implications uncovered interest parity. 3. Explain the combined IS/LM/UIP model 4. Understand the difference between fiscal and monetary policy. 5. define the Mundell – Fleming trilema	1. Chalk and talk 2. Group discussion 3. PPT presentation 4. Class tests. 5. Home assignments. 6. e-Recourses
Module – III – Exchange Rate Regimes & Exchange Rate Crises		
The choice of regime – Fixed or Flexible – The spectrum of arrangements from Hard Peg at one end to Fully Floating at the other; Why the Balance of Payments must always balance under Floating Exchange Rates but need not balance under a Fixed or Managed Exchange Rate regime. Exchange Rate crises – The relation between Exchange Rate crises and other kinds of crises (banking crises,	1. define the concept and meaning of exchange rate regimes 2. Learners will understand the fixed or flexible exchange rate. 3. Understand the concept of hard peg 4. Discuss on the balance of payments 5. Learners will understand the difference between fixed and managed exchange rate. 6. Define the concept and nature of	1. Chalk and talk 2. Group discussion 3. PPT presentation 4. Class tests. 5. Home assignments. 6. e-Recourses

financial crises, etc.)	exchange rate crises	
Module-IV- International Monetary History, 1900-present		
The Gold Standard – The Inter-War Period and the Great Depression – 1944, Bretton Woods System and its collapse; Fixing in Europe via ERM, and the Dollar Standard elsewhere. The Maastricht Treaty and preparations for the Euro; The Global Financial Crisis and its consequences for the Euro; The Euro Crisis, Asia Infrastructure Investment Bank (AIIB), New Development Bank (NDB).	<ol style="list-style-type: none"> 1. define the concept and meaning of the gold standard 2. Understand the role of the gold standard in economy. 3. Learners will understand the objectives and functions of Bretton Woods 1944 5. Understand the concept and impact of ERM 6. Learners Understand the Maastricht treaty and preparations for the Euro 7. Explain the global financial crises and its consequence for the Euro 8. Learners understand will be objectives and functions of AIIB and NDB 	<ol style="list-style-type: none"> 1. Chalk and talk 2. Group discussion 3. PPT presentation 4. Class tests. 5. Home assignments. 6. e-Recourses

