

COURSE OUTCOMES

Department: HISTORY

Class: SYBA / Sem - 4

Subject and Paper: HISTORY Paper - 2

Name of the Paper / course: Landmarks in World History

Name of the Faculty: Dr. Vijay G. More

Academic Year: 2016-17

Module – I –		
Module I: Inter War Period		
	Course Outcomes	Teaching methods
1.1 (a) Kemal Pasha and Modernization of Turkey	<p>The objectives of this lesson are to understand the following aspects of Turkey's history; -</p> <p>1- Mustapha Kemal Pasha's early career and his rise to power as President of the Republic of Turkey. –</p> <p>2- The various reforms of Kemal which contained his six principles and through which he successfully modernised and westernised Turkey. –</p> <p>3- Kernal's 'peaceful' foreign policy.</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>
1.2 (b) Reza Shah and Reforms in Iran	<p>Understand the background of the Anglo – Iranian Agreement. -1- the early life of Raza Khan. –</p> <p>2- Understand the reforms of Reza Shah Pahlavi. –</p> <p>3- Describe the foreign policy of Reza shah Pahlavi</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>
1.3 (c) Birth of Israel	After the study of this module	Lecture

	<p>the student will be able to</p> <p>a) Understand the Zionist movement.</p> <p>b) Explain the various factors responsible for the rise of Zionist movement.</p> <p>c) Perceive the conditions in which the birth of Israel took place.</p> <p>d) Understand the foundation of Islam</p> <p>e) Describe the various causes of the rise of Arab nationalism.</p> <p>f) Comprehend the three phases of Arab Nationalism.</p>	<p>Method.</p> <p>Discussion-cum-Narration Method</p>
<p>Module – II –</p> <p>Module II: Rise of Dictatorships</p>		
2.1 (a) Fascism	<p>After studying the module the student will be able to –</p> <p>1-Understand the factors responsible for the rise of Fascism in Italy. –</p> <p>2-Understand the early life of Benito Mussolini. –</p> <p>3-Understand the domestic policy of Mussolini. –</p> <p>4- Understand the foreign policy of Mussolini. - The causes for the rise of Nazism in Germany.</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>
2.2 (b) Nazism	<p>1-Understand the causes for the rise of Nazism in Germany. –</p> <p>2-Understand the early life and career of Hitler—</p> <p>3-Understand the formation of the Nazi Party Hitler’s rise to power as chancellor of Germany. - Hitler’s domestic</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>

	policy. – 4-Understand the Hitler’s foreign policy.	
2.3 (c) Militarism in Japan	1- Comprehend the background of Japan – 2-Understand the reasons responsible for the rise of militarism in Japan. – 3- Understand the attitude of western countries towards Japan. – 4-Perceive the aftermath of the rise of militarism in Japan	Lecture Method. Discussion-cum-Narration Method
Module – III – Module III: World War II and Efforts for Peace		
(a) World War II	1- Understand the nature (character) of the war. 2- Understand the Causes (factors) that led to the war. – 3- Understand the Main events (course) of the war. – 4- Understand the Consequences of the war.	Lecture Method. Discussion-cum-Narration Method with the help of historical maps ,
(b) The Atlantic Charter	Understand the Atlantic Charter as a joint declaration issued during World War II (1939-45) by the United States and Great Britain that set out a vision for the postwar world. Understand its major points were a nation’s right to choose its own government, the easing of trade restrictions and a plea for postwar disarmament. The document is considered one of the first key steps toward the establishment	Lecture Method. Discussion-cum-Narration Method

	of the United Nations in 1945.	
(c) United Nations Organization	<p>1- Percieve the objectives and aims of the UNO. –</p> <p>2-Understand the organisation of UNO –</p> <p>3-Comprehend about the special agencies of UNO –</p> <p>4- Understand the the achievements of the UNO</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>
Module – IV –		
Module IV: Nationalist Movements in Asia		
(a) Dr. Sun-Yat-Sen and China	<p>1- understand the factors that led to the rise nationalism in China: -</p> <p>2-understand the cause of the Revolution of 1911.</p> <p>3- understands the three people’s principles</p> <p>4- Comprehend the role of Dr. Sun Yat Sen in the history of China.</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>
(b) Mahatma Gandhi and India	<p>1- To know about the national movement in India</p> <p>2- understand the Gandhian Philosophy of Ahinsa and Satyagrah</p> <p>3- Understand the Movements led by Mahatma Gandhi in India</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>
(c) Dr. Sukarno and Indonesia	<p>1-Understand the conditions 1-prevailing in Asian countries. –</p> <p>2-Understand the causes of the exploitation of Asian countries by Western Nations. –</p> <p>3-Understand the explore into the factors that gave rise</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>

	to consciousness in Asia. – 4-Understand the know about the national movements in Indo-china, Indonesia	
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COURSE OUTCOMES

Department: HISTORY

Class: SYBA / Sem - 4

Subject and Paper: HISTORY Paper - 3

Name of the Paper / course: Ancient India upto 1000 A.D.

Name of the

Faculty: Dr. Vijay G.More

Academic Year: 2016-17

Module – I –		
Module I: Mauryan and Post- Mauryan Period (322 B.C. to 320 A.D.)		
	Course Outcomes	Teaching methods
(a) Chandragupta and Ashoka	<p>Understand the the rise of the Mauryan dynasty as a single paramount power.</p> <ul style="list-style-type: none"> • Understand the achievements of Chandragupta Maurya as the founder of the dynasty. <p>Understand the achievements of Ashoka</p>	<p>Lecture Method. Discussion-cum-Narration Method with the help of historical maps,</p>

	<ul style="list-style-type: none"> • Understand the Spread of Buddhism in and outside Indi 	
(b) Mauryan Administration	<p>To look into the administration of the Mauryan dynasty.</p> <p>Understand the society and economy of the times</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>
(c) Post Mauryan Dynasties- Sungas, Kushanas and Satavahanas	<p>a) Understand the history of Kushanas.</p> <p>b) Understand the interaction of this dynasty with Indians and its spread of Buddhism</p> <p>c) Understand the cultural achievements.</p> <p>d) Understand the impact of the Satavahanas Indo-Greek and Saka rule on India</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>
<p>Module – II –</p> <p>Module II: Gupta Age (320 A.D. to 600 A.D.)</p>		
(a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II	<p>To introduce the students about the era of the Gupta Dynasty.</p> <ul style="list-style-type: none"> • To study the Sources and about the origin of the Gupta Dynasty. • To analyse the role of Chandra Gupta. • To estimate the conquest of Samudra Gupta. • To analyse the role played by Ram Gupta 	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p> <p>with the help of historical maps,</p>
(b) Administration	<p>To estimate the various policies, conquest, coins of Chandra Gupta I.</p> <ul style="list-style-type: none"> • To throw light on the achievements of Kumar Gupta I • To Estimate Skanda Gupta's 	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>

	<p>carrier.</p> <ul style="list-style-type: none"> • To trace the major factors responsible for the downfall of Gupta Empire. • To study the administration of Gupta empire. • To analyse the provincial administration, District council, Revenue administration judicial and military administration 	
(c) Classical Age	<p>To focus on the religious, Economic and Social conditions during Gupta period.</p> <ul style="list-style-type: none"> • To brief survey the progress made in the field of Art and Architecture Science and Technology and coinage. 	<p>Lecture Method. Discussion-cum-Narration Method</p>
<p>Module – III Module III: Post Gupta Period (600A.D. to 1000A.D.)</p>		
(a) The Age of Harshavardhan	<p>To make students aware of the political condition during the rise of Harsha Vardhan.</p> <ul style="list-style-type: none"> • To focus on the Military campaigns of Harsha Vardhan. • To analyse the Administration and Religious activities of Harsha vardhan. • To understand the society during the reign of Harsha Vardhana. 	<p>Lecture Method. Discussion-cum-Narration Method</p>
(b) The Rise of Rajputs	<p>To survey the circumstances led to the Arab invasion of Sind.</p>	<p>Lecture Method. Discussion-cum-Narration Method</p>
(c) Arab Invasion of Sind	<p>To critically assess the</p>	<p>Lecture</p>

	impact of the Arab invasion of Sind on the history of India	Method. Discussion-cum-Narration Method
Module – IV – Module IV: Major Dynasties of Deccan and South India		
(a) Chalukyas of Badami and Rashtrakutas	<ol style="list-style-type: none"> 1. To examine the History of the Chalukyas of Badami. 2. To analyse the conquest of Chalukya Rulers. 3. To know about the religion and art and architecture in period of Chalukyas. 	Lecture Method. Discussion-cum-Narration Method with the help of historical maps ,
(b) Pallavas and Cholas	<ol style="list-style-type: none"> 1. To understand the Origin and rules of Pallava Dynasty. 2. To study about the Administration and Art and Architecture during Pallava period 	Lecture Method. Discussion-cum-Narration Method
(c) Spread of Indian Culture in South-East Asia	<ol style="list-style-type: none"> 1. To Understand the Spread of Indian Culture in South East Asia 	Lecture Method. Discussion-cum-Narration Method with the help of historical maps ,