

**Rashtriya Shikshan Sanstha's
Swami Vivekanand Night College of Arts and Commerce
Dombivli – 421201**

COURSE OUTCOMES

Department: HISTORY

Class: FYBA / Sem - 1

Subject and Paper: HISTORY Paper – 1

Name of the Paper / course: History of Modern India

Name of the Faculty: Dr. Vijay G. More

Academic Year: 2016-17

Module – 1		
Module I: Growth of Political Awakening		
	Course Outcomes	Teaching methods
(a) Revolt of 1857 – Causes and Consequences	<ul style="list-style-type: none"> • To understand the background of the Revolt 1857. • To explain the Nature of the Revolt of 1857 • To understand the causes of The Revolt of 1857. • To understand the out Break and spread of the Revolt of 1857. • To explain the causes of the failure of the Revolt of 1857. • To Understand the Effects and the Consequences the Revolt of 1857 	Lecture Method. Discussion-cum-Narration Method
2.2 (b) French Revolution	<ol style="list-style-type: none"> 1. to introduce to the students the Importance of the French Revolution as a landmark in the history of the world. 2. To understand the courses for the outbreak of the Revolution. 3. To study the course of the Revolution. 	Lecture Method. Discussion-cum-Narration Method

	<p>4. To evaluate Napoleon Bonaparte role in history.</p> <p>5. To assess the effects of the French Revolution</p>	
2.3 (c) Industrial Revolution	<p>1. To understand the meaning of the Industrial Revolution.</p> <p>2. To examine the unique features of the Revolution.</p> <p>3. To survey the circumstances of why the Revolution started in England.</p> <p>4. To briefly study the course of the Revolution.</p> <p>5 - To critically assess the impact of the Revolution in the live of mankind.</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>
<p>Module – III –</p> <p>Module III: Nationalism and Imperialism</p>		
3.1 (a) Formation of Nation-States in Europe	<p>1. To make readers aware of the evolution of democracy.</p> <p>2. To make learners aware about Nation states in Europe</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method with the help of historical maps,</p>
3.2 (b) Nationalist Movements in Italy and Germany	<p>1. To analyse the national and unification movement in Italy.</p> <p>2. To understand the significance of German unification movement.</p> <p>3. Understand the contribution of Napoleons towards the unification of Italy.</p> <p>4. Discuss the role of various leaders in the unification of Italy.</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>

	<p>5. Describe the contribution of Bismarcks towards the unification of Germany</p> <p>6. Review the impotence of Denmark, Austria and Franco Prussian wars</p>	
3.3 (c) Imperialist Expansion in Asia	<p>1. Understand the meaning and nature of the colonial expansion or Imperialism in the modern world.</p> <p>2. understand the different forms of colonial expansion.</p> <p>3. Understand the colonial expansion in Asia and the Impact / Effects of colonial expansion.</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method with the help of historical maps,</p>
<p>Module – IV –</p> <p>Module IV: World in Transition (1914-1919)</p>		
4.1 (a) World War I	<p>This lesson seeks to examine the following aspects: -</p> <p>1-The causes / factors which led to the First World War. –</p> <p>2-The outbreak and course of the war- the collapse of Russia- the entry of USA-the defeat of Germany and the Central Powers. –</p> <p>3- The consequences/impact of the war on the defeated and the victorious countries</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>
4.2 (b) Russian Revolution	<p>The objectives of this lesson are as follows; -</p> <p>1-To understand the factors/causes responsible for the revolution in Russia. –</p> <p>2-To discuss the main events that led to the February Revolution of 1917. –</p> <p>3-To understand the nature of the February Revolution and</p>	<p>Lecture Method.</p> <p>Discussion-cum-Narration Method</p>

	<p>the problems faced by the Provisional Government. –</p> <p>4-To examine the ideology of Lenin’s Bolshevik Party, and its success in capturing power in the October Revolution 1917. –</p> <p>5-To discuss the policy, programme and problems faced by the Bolshevik Government. –</p> <p>6-To appreciate the significance of the Bolshevik Revolution, and its impact on the rest of the world</p>	
4.3 (c) League of Nations	<p>1- To understand the formation of League of Nation</p> <p>2- To understand the impact and failure of Nation of League</p>	<p>Lecture Method. Discussion-cum-Narration Method</p>

COURSE OUTCOMES

COURSE OUTCOMES

Department: HISTORY

Class – FYBA / Sem - 2

Subject and Paper: HISTORY Paper - 1

Name of the Paper / course: History of Modern India

Name of the Faculty:Dr. Vijay G.More

Academic Year: 2016-17

Module –I		
Module I: Socio Religious Reform Movements: Reforms and Reviva		
	Course Outcomes	Teaching methods
(a) Brahmo Samaj, Arya Samaj and Ramakrishna Mission	<ol style="list-style-type: none">1. Perceive the historical background of the socio - religious reform movements.2. Explain the life and career of Raja Rammohan Roy and the Brahmo Samaj3. Know the life and career of Swami Dayanand Saraswati and the work carried out by the Arya Samaj.4. Understand the work of Swami Vivekanand in and outside Indi	Lecture Method. Discussion-cum-Narration Method
(b) Satyashodhak Samaj, Aligarh movement and Singh Sabha Movement.	<ol style="list-style-type: none">1. Review the work of the Satyashodhak Samaj as a nonBrahmanical Movement.2. Perceive the role of Sir Syed Ahmed khan in the Aligarh Movement.3. Explain the achievements of the Singh Sabha Movement.	Lecture Method. Discussion-cum-Narration Method
(c) Impact of Reform Movements	Analyse the impact of socio - religious reform movements in India in 19th century	
Module – II –		
Module II: Education, Press and Transport		

<p>(a) Introduction of Western Education and its Impact</p>	<ol style="list-style-type: none"> 1. To acquaint students with the changes in educational system from pre-British period to British period. 2. To highlight on the British efforts of bringing western education in India. 3. To discuss the introduction of modern educational system of India. 4. To analyze the impact of British rule in the struggle for India's independence. 	<p>Lecture Method. Discussion-cum-Narration Method</p>
<p>(b) Development of Press</p>	<ol style="list-style-type: none"> 1- To understand the development of Press in India , English and Vernacular Press Media . 2- To understand the Press influence the public opinion related to socio-economic, political etc. arena and it leads to inculcating Modern idea 	<p>Lecture Method. Discussion-cum-Narration Method</p>
<p>(c) Transport and Communications</p>	<ol style="list-style-type: none"> 1. To understand Pre-British transport system in India. 2. To understand the discriminatory policies of British in introducing railways. 3. To explain development of railway system in India. 4. To explain the development of Roadways and Inland Water Transport system in India. 5. To appreciate the introduction of Post and Telegraph facilities in India. 	<p>Lecture Method. Discussion-cum-Narration Method</p>
<p>Module – III</p>		

Module III: Impact of the British Rule on Indian Economy.		
(a) Revenue Settlements, Commercialisation of Agriculture	<ul style="list-style-type: none"> • Understand the historical perspective of the rise of economic nationalism. • Explain the concept of the economic nationalism. • Grasp the various revenue settlement methods introduced by the British regime • Comprehend the policy of commercialization of the agriculture • Understand the impact of commercialization on the agriculture 	Lecture Method. Discussion-cum-Narration Method
(b) Drain Theory	<ul style="list-style-type: none"> • Comprehend the Drain theory • Grasp the internal and external drain of the Indian economy. • Explain the important consequence of the drain of Indian economy. 	Lecture Method. Discussion-cum-Narration Method
(c) Deindustrialisation and Growth of Large Scale Industry	<ul style="list-style-type: none"> • Realize the deindustrialization process • Perceive the growth of new industries in modern India. 	Lecture Method. Discussion-cum-Narration Method
Module – IV		
Module IV: Nationalism and Social Groups: interfaces.		
(a) Women	<ul style="list-style-type: none"> • Know the meaning of nationalism and its interface with various social groups. • Understand the background of Indian Women's movement. • Comprehend the various 	Lecture Method. Discussion-cum-Narration Method

	<p>problems of women facing in Nineteenth century.</p> <ul style="list-style-type: none"> • Perceive the efforts made towards the emancipation of women by Britishers. • Understand the reforms carried out in the nineteenth century in connection with Indian Women. • Explain the contribution of social reformers towards the emancipation of women. • Comprehend the participation of women in the Indian national movement. 	
(b) Dalits	<ol style="list-style-type: none"> 1. Understand the meaning of the concept of Dalit. 2. Study the contributions of various social reformers in Dalit movement during Pre-Ambedkar period. 3. Understand the work of Mahatma Jotirao Phule in Dalit movement. 4. Analyze the various dimensions of Dr. Babasaheb Ambedkar's work viz. political, social, religious and economic. 5. Understand the role of Dr. Ambedkar as nation builder. 6. Grasp Dr. Ambedkar's educational work. 	<p>Lecture Method. Discussion-cum-Narration Method</p>
(c) Peasants and Tribals	<ol style="list-style-type: none"> 1. Analyze the study the peasants' unrest in India. 2. Understand the contribution of various social reformers towards the peasants' movement. 3. Study the work of Indian 	<p>Lecture Method. Discussion-cum-Narration Method</p>

	<p>National Congress to address the peasants' problem. 4. Understand the study the historical background of tribal uprisings in India.</p> <p>5. Study the Ramoshis uprisings in Maharashtra</p> <p>6. Analyze the Bhills and Kolis uprisings in Maharashtra.</p> <p>7. Study the tribal movement in Bengal.</p>	
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