

## COURSE OUTCOMES

**Department: HISTORY**

**Class – FYBA / Sem - 2**

**Subject and Paper: HISTORY Paper - 1**

**Name of the Paper / course: History of Modern India**

**Name of the Faculty: Dr. Vijay G. More**

**Academic Year: 2016-17**

Module –I		
Module I: Socio Religious Reform Movements: Reforms and Reviva		
	Course Outcomes	Teaching methods
(a) Brahmo Samaj, Arya Samaj and Ramakrishna Mission	<ol style="list-style-type: none"><li>1. Perceive the historical background of the socio - religious reform movements.</li><li>2. Explain the life and career of Raja Rammohan Roy and the Brahmo Samaj</li><li>3. Know the life and career of Swami Dayanand Saraswati and the work carried out by the Arya Samaj.</li><li>4. Understand the work of Swami Vivekanand in and outside Indi</li></ol>	Lecture Method. Discussion-cum-Narration Method
(b) Satyashodhak Samaj, Aligarh movement and Singh Sabha Movement.	<ol style="list-style-type: none"><li>1. Review the work of the Satyashodhak Samaj as a nonBrahmanical Movement.</li><li>2. Perceive the role of Sir Syed Ahmed khan in the Aligarh Movement.</li><li>3. Explain the achievements of the Singh Sabha Movement.</li></ol>	Lecture Method. Discussion-cum-Narration Method
(c) Impact of Reform Movements	Analyse the impact of socio - religious reform movements in India in 19th century	
Module – II –		
Module II: Education, Press and Transport		

<p>(a) Introduction of Western Education and its Impact</p>	<ol style="list-style-type: none"> <li>1. To acquaint students with the changes in educational system from pre-British period to British period.</li> <li>2. To highlight on the British efforts of bringing western education in India.</li> <li>3. To discuss the introduction of modern educational system of India.</li> <li>4. To analyze the impact of British rule in the struggle for India's independence.</li> </ol>	<p>Lecture Method. Discussion-cum-Narration Method</p>
<p>(b) Development of Press</p>	<ol style="list-style-type: none"> <li>1- To understand the development of Press in India , English and Vernacular Press Media .</li> <li>2- To understand the Press influence the public opinion related to socio-economic, political etc. arena and it leads to inculcating Modern idea</li> </ol>	<p>Lecture Method. Discussion-cum-Narration Method</p>
<p>(c) Transport and Communications</p>	<ol style="list-style-type: none"> <li>1. To understand Pre-British transport system in India.</li> <li>2. To understand the discriminatory policies of British in introducing railways.</li> <li>3. To explain development of railway system in India.</li> <li>4. To explain the development of Roadways and Inland Water Transport system in India.</li> <li>5. To appreciate the introduction of Post and Telegraph facilities in India.</li> </ol>	<p>Lecture Method. Discussion-cum-Narration Method</p>
<p>Module – III</p>		

Module III: Impact of the British Rule on Indian Economy.		
(a) Revenue Settlements, Commercialisation of Agriculture	<ul style="list-style-type: none"> <li>• Understand the historical perspective of the rise of economic nationalism.</li> <li>• Explain the concept of the economic nationalism.</li> <li>• Grasp the various revenue settlement methods introduced by the British regime</li> <li>• Comprehend the policy of commercialization of the agriculture</li> <li>• Understand the impact of commercialization on the agriculture</li> </ul>	Lecture Method. Discussion-cum-Narration Method
(b) Drain Theory	<ul style="list-style-type: none"> <li>• Comprehend the Drain theory</li> <li>• Grasp the internal and external drain of the Indian economy.</li> <li>• Explain the important consequence of the drain of Indian economy.</li> </ul>	Lecture Method. Discussion-cum-Narration Method
(c) Deindustrialisation and Growth of Large Scale Industry	<ul style="list-style-type: none"> <li>• Realize the deindustrialization process</li> <li>• Perceive the growth of new industries in modern India.</li> </ul>	Lecture Method. Discussion-cum-Narration Method
Module – IV		
Module IV: Nationalism and Social Groups: interfaces.		
(a) Women	<ul style="list-style-type: none"> <li>• Know the meaning of nationalism and its interface with various social groups.</li> <li>• Understand the background of Indian Women's movement.</li> <li>• Comprehend the various</li> </ul>	Lecture Method. Discussion-cum-Narration Method

	<p>problems of women facing in Nineteenth century.</p> <ul style="list-style-type: none"> <li>• Perceive the efforts made towards the emancipation of women by Britishers.</li> <li>• Understand the reforms carried out in the nineteenth century in connection with Indian Women.</li> <li>• Explain the contribution of social reformers towards the emancipation of women.</li> <li>• Comprehend the participation of women in the Indian national movement.</li> </ul>	
(b) Dalits	<ol style="list-style-type: none"> <li>1. Understand the meaning of the concept of Dalit.</li> <li>2. Study the contributions of various social reformers in Dalit movement during Pre-Ambedkar period.</li> <li>3. Understand the work of Mahatma Jotirao Phule in Dalit movement.</li> <li>4. Analyze the various dimensions of Dr. Babasaheb Ambedkar's work viz. political, social, religious and economic.</li> <li>5. Understand the role of Dr. Ambedkar as nation builder.</li> <li>6. Grasp Dr. Ambedkar's educational work.</li> </ol>	<p>Lecture Method. Discussion-cum-Narration Method</p>
(c) Peasants and Tribals	<ol style="list-style-type: none"> <li>1. Analyze the study the peasants' unrest in India.</li> <li>2. Understand the contribution of various social reformers towards the peasants' movement.</li> <li>3. Study the work of Indian</li> </ol>	<p>Lecture Method. Discussion-cum-Narration Method</p>

	<p>National Congress to address the peasants' problem. 4. Understand the study the historical background of tribal uprisings in India.</p> <p>5. Study the Ramoshis uprisings in Maharashtra</p> <p>6. Analyze the Bhills and Kolis uprisings in Maharashtra.</p> <p>7. Study the tribal movement in Bengal.</p>	
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